



ELEMENTARY JUSTICE CAMPAIGN:

REDIRECTING THE SCHOOL - TO - PRISON PIPELINE

Recommendations for Limiting the Harm of Police in CPS Schools

Vision: POWER-PAC envisions a district in which no school has permanently stationed police officers, and safety and peace are nurtured instead by parents, school staff and community organizations partnering to support students through restorative practices.

Looking forward to that day, POWER-PAC recommends that CPS take these incremental steps to decrease the harmful impacts of school policing on our children:

1. **Funding** - Prioritize funding for more student support, not more police
 - Shift resources from police to proven, cost-effective approaches like restorative just practices and classroom management training

This year, the press reported the city is paying CPD \$13 million to station police in schools, we call for a shift of 4% of this budget to support behavioral intervention and positive climate strategies.

2. **Polices** – Define and limit the role of police in schools
 - Revise the intergovernmental agreement (IGA) between CPS and CPD to clarify that police should address serious safety threats and not discipline
 - Include parent, student and community input in IGA negotiations
3. **Climate** – Change practices that make schools feel like prisons
 - End the practice of handcuffing students in the school building, barring an immediate threat to safety
 - Include parent, student and community input on police presence
 - Expand the successful, mandatory training for CPS security officers to police officers stationed in schools
 - Create trainings and materials to spread awareness among school stakeholders and community about the negative consequences of juvenile arrests

From 2013 -2014 there were 39, 279 juvenile arrests in Chicago. 7,703 of those arrests took place on Chicago Public School property, and 6, 836 were made inside a Chicago Public School building. (Project NIA, 2016)

4. Oversight & Accountability

- Create a district oversight committee that includes parents, students and community to review school discipline data, including arrests

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